

## Analysis of the Vision and Mission of Jabal Rahmah Kindergarten in the Education Program

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ARTICLE INFO	ABSTRACT
Received: January 2024 Approved: January 2024 Published: January 2024	The vision and mission of an institution are certainly very important in designing the program that an institution wants to achieve. Because with the vision and mission that has been created. So, each institution will focus on implementing what the institution's goals are. This research aims to describe the vision and mission of the Jabal Rahmah Mulia Kindergarten, Jabal Rahmah Mulia Education Foundation, which is considered successful in directing the education system. Data collection in research uses a descriptive qualitative approach. The research results show that this educational institution is designed not only as a place to transfer knowledge, but also to transfer values, traditions and lifestyle. Students, teachers and employees are guided and encouraged to know, understand, practice and enjoy Islam as a real guide to life, not just theory. So it can be concluded that the planned program is in accordance with the objectives of the current Islamic religious education curriculum.
Keywords: Vision and Mission, Education, Jabal Rahmah Mulia Kindergarten	

### INTRODUCTION

Schools are one of the educational institutions that face the challenge of realizing national education by carrying out their duties well. However, schools must be managed well to achieve optimal educational goals (Fatmawati et al., 2018; Ingtyas et al., 2020). The educational process can be disrupted by untrained school management. A school has a vision and mission, which are statements and foundations that describe the long-term goals and operational principles underlying its educational activities. According to Nawawi (2000), vision and mission are statements about the goals of an organization which are demonstrated through the services provided, the values maintained, needs that can be met, and hopes and aspirations for the future. By having a clear and structured vision and mission, schools have the ability to direct all their efforts and resources to achieve the desired educational goals, so that schools can create a good and inspiring learning environment for all students.

Schools and state education systems must have a vision and mission that shows what society needs and expects. Every education implementer, both in schools and in the community, must understand and implement this vision and mission. For school principals, this is the most important part of their work (Hafizin & Herman, 2022; Ampera et al., 2020). Because the principal has a role as a leader. A leader who is able to play a role in accordance with his duties, authority, and

responsibility for achieving school goals (Sobri, 2018). Therefore, this research wants to explain the vision and mission of Jabal Rahmah Mulia Kindergarten in carrying out the educational program process.

## **LITERATURE REVIEW**

### **1. Definition of Vision**

English says "vision", which means "vision, seeing, view, dream, or image." "Vision" comes from the word "see", which means the ability to see the basis of a problem. According to Sulastri et al. (2024), a vision is a statement of ideals, a form of the future, which is connected to the past and is a continuation of the present. According to Ali (2006), vision is the goal desired by every member of the organization.

According to Syaifuddin (2007), vision is a moral imagination that describes the desired school profile in the future. Based on various expert opinions, it can be concluded that a school vision is a projection of the future that provides inspiration and guidance in the form of views, ideals, hopes and desires of the school to make it happen in the future.

### **2. Definition of Mission**

Mission comes from the English word mission, which means "task" or mission. Mission is a general statement of an ongoing nature by top management that contains organizational goals. Mission, according to Ali (2006), is a statement of goals expressed in the form of goods and services that can be provided, community groups that can be served, values that can be obtained, and future goals. Mission is an action or effort to realize a vision (Sutiah et al., 2021; Syaifuddin, 2007; PS et al., 2022). Based on the opinions of several experts, it can be concluded that the mission is an operational explanation of the vision.

The mission functions are:

- a. As a basis for formulating goals.
- b. As concrete action to realize the vision.
- c. It is a form of commitment from interested parties.
- d. As a tool to direct strategy formulation and implementation.
- e. As motivation and generating a spirit of togetherness in the organization.

### **3. Understanding Goals**

Goals are goals that a person or group of people who carry out certain activities want to achieve. Goals are an explanation of the mission statement, namely something that must be achieved or created within a certain time period. Goals, according to Mohammad Syaifuddin (2007), are the first step in realizing the school vision that has been proclaimed. In educational units, goals consist of "what" will be achieved or created by the school concerned and "when" these goals will be achieved (Nazarudin, 2020; Amal et al., 2022; Natsir et al., 2022). Goals are basically steps towards realizing a school towards the vision that has been proclaimed, but the vision and mission are related to a shorter time period, namely three to five years.

The objective function of kindergarten is:

- a. Helps lay the foundation for the development of attitudes, knowledge, skills and creativity needed by children, their further growth and development.
- b. A place to help the physical and spiritual growth and development of students in accordance with the child's natural nature

#### **4. Definition and Pattern of Kindergarten**

Chapter I Article 1 Paragraph 14 of Law of the Republic of Indonesia Number 20 of 2003 concerning the national education system states that early childhood education is a coaching effort aimed at children from birth to the age of six which is carried out through educational stimulation to help physical growth and development and the child's spirituality so that the child is ready to enter further education.

Next, Mansur describes early childhood education as follows:

- a. First, early childhood education is providing efforts to stimulate, guide, nurture and provide learning activities that will produce abilities and skills in children.
- b. Second, early childhood education is a form of implementation that focuses on laying the foundation for physical, intelligence, socio-emotional, language and communication growth and development.
- c. Third, early childhood education is education that is adapted to the stages of development that young children go through.

"Early childhood education is a form of education that focuses on laying the foundation in several directions, namely physical growth and development, intelligence, and socio-emotional language and communication," said Maimunah Hasan. Talking about the concept of Kindergarten, we will first discuss several definition. According to Article 28 Paragraph (3) of the Explanation of Republic of Indonesia Law Number 20 of 2003 concerning the National Education System, kindergarten is a type of education that aims to develop the personality and potential of students according to their next stage of development, as follows stated in the Decree of the Minister of Education and Culture of the Republic of Indonesia Number 0486/U/1992, "Kindergarten education is a forum for helping the physical and spiritual growth and development of students in accordance with the child's natural characteristics.

According to Government Regulation Number 27 of 1990 concerning Preschool Education Chapter I Article 1 Paragraph (2), "Kindergarten is a form of preschool education that provides early education programs for children aged four years until they enter basic education." Kindergarten is a form of preschool education in the formal education pathway which provides educational programs for children aged four to six years. Based on the definitions above, Kindergarten is early childhood education which aims to help children aged birth to six years develop holistically, including physical and non-physical development. Kindergarten also helps children grow optimally by providing the right stimulation for physical, spiritual, motoric, intellectual, emotional and social development. In addition, kindergartens link family education and children's education.

### 5. Important elements that play a role in kindergarten management

Teachers must be adept at creating and managing their learning environments, as well as providing important recommendations to achieve the desired learning environment. This is an important component of managing the learning environment in kindergarten. To create a good learning environment, support from school facilities and policies is needed (Ingtyas et al., 2021; Purba et al., 2019). The role of parents and the community will support children's school programs.

Below there are various supports provided in the form of School Facilities and Policies:

- a. Children's learning equipment and materials, such as: tables, chairs, books, stationery and colored pencils.
- b. Children's school supplies and equipment, such as school uniforms, sports clothes, shoes, children's personal equipment.
- c. Audiovisual and communications equipment, such as televisions, computers, tape-recorders, cameras and telephones.
- d. Equipment for children's play activity areas, such as blocks, puzzles and dolls.
- e. Facilities for children and school staff, such as bathrooms, toilets, hand washing places, places of worship, kitchens, office spaces, sports rooms, rest/sleeping rooms, and meeting rooms.

Parental and Community Participation:

- a. Establish written communication through contact books.
- b. Hold regular meetings with parents.
- c. Create school programs that involve parents.
- d. Using communication technology facilities (telephone, e-mail, internet).
- e. Conduct home visits (home visits).
- f. Parental observations in class.
- g. Involving parents in planning rules, decisions and evaluating children's learning.

### RESEARCH METHODS

This type of research is descriptive qualitative. Qualitative research is used because this data collection attempts to describe and conclude a result in the research (Moleong, 2006). namely research interprets how to manage the vision, mission and goals of Jabal Rahmah Mulia Kindergarten. The object of this research is planning for the management of early childhood education at the Jabal Rahmah Mulia Kindergarten. Early childhood education management planning, namely vision, mission and goals. The author chose this research object because the kindergarten institution emphasizes religious values and makes people accustomed to worship according to their religion. Early childhood education institution at Jabal Rahmah Mulia Kindergarten. has institutional accreditation "A". In qualitative research, data collection techniques can be done through observation and interviews.

Through observation, researchers arrive at the institution being studied. This technique was carried out by researchers to observe management planning in

kindergarten. The elements that will be observed include the vision, mission and management planning objectives that have been prepared. The interviews conducted in this research were semi-structured interviews. These interviews can be conducted freely. This technique is carried out by researchers to explore the management plans that have been prepared. The main points in the interview include the vision, mission and goals of Jabal Rahmah Mulia Kindergarten. The purpose of documentation is to collect data that is not explained in the interview. Documentation study is a way of collecting supporting data marked in the form of pictures needed in research regarding the vision and mission of Jabal Rahmah Mulia Kindergarten.

## **RESULTS AND DISCUSSION**

### **1. Profile of Jabal Rahmah Mulia Kindergarten**

Jabal Rahmah Mulia Kindergarten is under the auspices of the Jabal Rahmah Mulia Foundation, located at Jl. Arterial Ring Road No.91, Sunggal, Medan Sunggal District, Medan City, North Sumatra. Jabal Rahmah Mulia Kindergarten is an Islamic school that was founded on November 29 2014 and has "A" accreditation. Jabal Rahmah Mulia Kindergarten is designed with an active and fun learning pattern. The best learning approach uses the best methods that have been used in superior schools. The formation of Islamic character receives special attention through the cultivation of character (akhlakul karimah), both through the habit of worship and positive behavior, as well as through infiltration techniques to instill Islamic moral values into the scope of learning activities through strengthening and wisdom activities.

### **2. Vision of Jabal Rahmah Mulia Kindergarten**

We build by providing satisfaction to all customers through superior Tahfidzul Quran and English language based educational institutions so that all employees together are determined to achieve excellence for the Jabal Rahmah Mulia community in producing an Intelligent, Disciplined and Pious Generation.

### **3. Jabal Rahmah Mulia Kindergarten Mission**

- a. Make students like memorizing the Al-Quran and speak English fluently.
- b. Make students able to respond to the challenges of the times, have noble character, and become the pride of their parents.
- c. Preparing for Olympic Nursery and being able to compete and be nominated in the top 5 at the National level.
- d. Prepare students to graduate to enter domestic and foreign universities. Official college and was nominated in the top 10 at the National Level.

### **4. Goals of Jabal Rahmah Mulia Kindergarten**

Forming a generation with noble character through fun learning so that children are independent and can adapt to their environment. Because essentially the goal of religious learning is how to shape students to have traits and abilities that are useful for other people in the future (Astuty et al., 2023; Wahidah et al., 2022).

**5. Featured Program**

- a. Islamic Character
- b. Tahfidz Program 25 Selected Surahs, Prayers and Hadiths.
- c. Al-Qur'an Tahsin Program.
- d. Cambridge English Program.

**6. Achievements achieved by Jabal Rahmah Mulia Kindergarten this year**

- a. Fourth Place in Tahfidz Competition (The Throne Verse) 2019 ~ Abu Bakar Alif.
- b. VI Place in Chanting Prayers Competition 2019 ~ Kianna Sheika Maryam.
- c. First Place in Tahfidz Competition (The Throne Verse) 2019 ~ Thalita Syaki.
- d. Third Place in Chanting Prayers Competition 2019 ~ Daffa Ariansyah.
- e. Third Place in Tahfidz Competition (The Throne Verse) 2019 ~ Daania Mahira Fariza.
- f. V Champion in Tahfidz Competition SD Ar-Rahman Medan 2020 ~ Davina Keisha Shakila.
- g. VI Place in Tahfidz Competition Yaspen Ikal Bulog SU 2020 ~ Shanessa Sava Valencia.
- h. Third Place in Tahfidz Competition SD Ar-Rahman Medan 2020 ~ Akash Durar Irvia.
- i. V Champion in Tahfidz Competition Yaspen Ikal Bulog SU 2020 ~ Ali Muhammad Saleh.
- j. Fourth Place in Tahfidz Competition Yaspen Ikal Bulog SU 2020 ~ Khaira Dityaska Ray.
- k. 1st Place Winner of Tahfidz Al-Qur'an Competition at Al Azhar College Medan 2022 ~ Athira Shazfa Nasution.
- l. 2nd Place Winner of Al-Qur'an Tahfidz Competition at Al Azhar College Medan 2022 ~ Nabila Nafisah Aspita.
- m. First Runner Up in the Tahfidz Al-Qur'an Competition at Al Azhar College Medan 2023 ~ Atieyah Sholehah.
- n. 1st Place Winner of Tahfidz Al-Qur'an Competition at Al Azhar College Medan 2023 ~ Uwais Zeed Ilham.
- o. 2nd Place Winner of Al-Qur'an Tahfidz Competition at Al Azhar College Medan 2023 ~ Taqqiyah Mumtazah.
- p. First place winner of Al-Qur'an Tahfidz Competition at Al Azhar College Medan 2023 ~ Abid Pranadja Bihar.
- q. 2nd Place in the Short Surah Memorization Competition in the Kindergarten/PA Category held by Pegadaian Kanwil Medan 2023 ~ Taqqiyah Mumtazah.
- r. 2nd Place in the Kindergarten Level Memorization Competition at the Market Day and Little Caliphs Competition event organized by Little Caliphs Medan 2023 ~ Taqqiyah Mumtazah.
- s. 1st Place Winner of Kindergarten Level Tahfidz (Girls) Competition organized by MTS Darul Ulum Budi Agung Medan at the 5th Madrasah Festival 2023 ~ Taqqiyah Mumtazah.
- t. 1st place winner of the coloring competition organized by Sanggar Ica Art &

- Cempaka Cafe & Resto with the theme Abri Day 2023 ~ Cut Mysha Nasution.
- u. Second Runner Up in the Tahfidz Al-Qur'an Competition at Al Azhar College Medan 2023 ~ Fateen Nayyara Adiva Dalimunthe.
  - v. Second Runner Up in Al-Qur'an Tahfidz Competition at Al Azhar College Medan 2023 ~ Khaira Ghania Mafaza.

## 7. Level Target for Jabal Rahmah Mulia Kindergarten Students

- Toddler

Student achievement targets:

- a. Have good morals.
- b. Get to know Allah through His creation and get used to daily worship activities (reading prayers before studying, before eating, etc.).
- c. Development of gross and fine motor skills, perceptual cognitive, personal social and language which are integrated into daily learning activities.

- playground

Student achievement targets:

- a. Have good morals.
- b. Get to know and get used to daily worship activities.
- c. Memorize 5 -10 short surahs.
- d. Get to know the hijaiyah letters, short prayers, how to perform whudu and perform prayers, as well as basic knowledge about Islam.
- e. Get to know letter sounds A - Z, numbers, sample greetings, simple vocabulary instructions (min English 50 words).
- f. Optimization of motor skills, perceptual cognitive, personal social and language skills that are integrated into daily learning activities.

- TK-A

Student achievement targets:

- a. Have good morals.
- b. Get to know and get used to daily worship activities.
- c. Memorize 10-20 short surahs.
- d. Know the hijaiyah letters, short prayers, how to perform whudu and perform prayers, simple hadiths, as well as basic knowledge about Islam.
- e. Know letter sounds A-Z, three letter sounds, numbers, simple greetings, simple vocabulary instructions (min 100 words), and communicate simply in English.
- f. Get to know simple mathematical operations.
- g. Get children used to public speaking.
- h. Operational motor skills, cognitive perspective, social perspective and language which are integrated in daily learning activities.

- TK-B

Student achievement targets:

- a. Have good morals.

- b. Get to know and get used to daily worship activities.
- c. Memorize 20-25 short surahs.
- d. Know the hijaiyah letters.
- e. Know short prayers, how to perform ablution and perform prayers, simple hadiths, as well as basic knowledge about Islam.
- f. Know letter sounds A-Z, three letter sounds, blend words, and simple vocabulary (min 150 words).
- g. Able to communicate and tell simple stories in English.
- h. Understand simple mathematical operations.
- i. Get children used to public speaking.
- j. Operational motor skills, cognitive perspective, social perspective and language which are integrated in daily learning activities.

#### **8. Tahfidz Qur'an Learning Method at Jabal Rahmah Mulia Kindergarten**

The teaching methodology used for Tahfidz lessons is the talaqqi method. Talaqqi is a method of submitting or listening to a student's newly memorized memorization to a teacher (Krisnawati & Khotimah, 2021; Meygamandhayanti & Saepudin, 2022). Then each teacher is also given a Daily Learning Implementation Plan (RPPH) or RPH. RPPH or RPH is a daily program plan that will be implemented by educators every day in accordance with the targets set at each level.

The daily learning methodology is:

- a. Muraja'ah memorize.
- b. Memorize new verses 2-3 verses/day.
- c. Evaluation (correcting the child's newly memorized reading).

#### **CONCLUSION**

Based on the data that has been collected, it can be concluded that the Jabal Rahmah Mulia Education Foundation is a superior educational institution in the Modernization Era, which can be seen in terms of vision and mission, accreditation, superior programs and very supportive facilities. The vision of the foundation is to become an educational institution based on Tahfidzul Qur'an that can produce a generation of Qura'ni who are academically intelligent. By recruiting the best selected people from various educational backgrounds, and carrying out programs that are tahfidz and English oriented. This educational institution is designed not only as a place to transfer knowledge, but also to transfer values, traditions and lifestyle. Students, teachers and employees are guided and encouraged to know, understand, practice and enjoy Islam as a real guide to life, not just theory. Education that is able to excel in the concept of general knowledge and knowledge in the field of religion.

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